# Supporting Sustainable Fashion through Storytelling

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#### **INTRO**

- The fashion industry is recognized as the second largest contributor to GHG emissions, second only to oil, making up a total of 4% of global emissions, which is more than France, Germany, and the United Kingdom combined (Berd, et al, 2020).
- "The [fashion] industry is the second-biggest consumer of water, generating around 20 percent of the world's wastewater and releasing half a million tons of synthetic microfibers into the into the ocean annually" (Nijman, March 14, 2019).
- "The equivalent of one garbage truck full of clothes is burned or dumped in a landfill every second" (McFall-Johnsen, 2020).
- These numbers are predicted to grow, as "consumers' buying habits have doubled in the last two decades while their purchases are kept for half as long" (McFall-Johnsen, 2020).

How we care for our garments is a reflection of how we care for our planet.

My research explores using storytelling to encourage children to deepen their relationship with their garments through creative craft.



Encouraging children to engage in sustainability through remake projects and traditional textile craft.



Using an arts-based research methodology, this project explores my process of creating a children's book designed to introduce basic principles and practices of sustainable fashion to a young audience.

## THROUGH ARTS-BASED METHODS:

- Preliminary research
  Investigate research on k-12
  sustainable fashion curriculum
  and sustainable theory,
- Review children's literature.
- Explore visual narrative and storytelling devices.
- Synthesize best practices and create a children's book that shows how to engage in sustainable fashion practices.

#### **CENTRAL RESEARCH QUESTION**

How will my knowledge of children's picturebooks, textile craft, and the fashion industry inform my creation of a picturebook to educate young readers about sustainable fashion practices?

